<u>SAINIK SCHOOL GOPALGANJ</u> <u>SUB – ENGLISH</u> <u>CLASS – XI</u> ASSIGNMENT

Ch 16: The Browning Version

A. Given below are four options against each question. Choose the option which you consider the most appropriate as your answer.

- 1. Who are the three characters of the play 'The Browning Version'?
- A. Taplow, Alice and Mr. Harrow
- B. Taplow, Frank and Mrs. Harris
- C. Taplow, Frank, and Mr. Crocker Harris
- D. Alice, Frank and Mr. Crocker Harris
- 2. Who is Mr. Crocker-Harris ?
- A. Principal
- B. School Teacher
- C. middle-aged schoolmaster
- D. Don't know
- 3. What was Taplow doing on the last day of school?
- A. Extra Work
- B. Time pass
- C. Can't say
- D. completing homework
- 4. Why does Taplow have to do extra work?
- A. because he has missed his previous week due to illness
- B. because he didn't performed well in his studies
- C. because he was there to help his teacher
- D. because he was called by his teacher
- 5. Why did Taplow call Mr. Crocker Harris 'Hardly Human'?
- A. because he is a sadist
- B. he is all shrivelled up
- C. He is very rude to everyone
- D. he finds peace in failing students

B. Answer the following questions in about 30 – 40 words.

- Q6. Where does Taplow meet Frank? What does Taplow feel about being there?
- Q7. What subjects does Taplow want to opt for and why?
- Q8. Why does Taplow feel that Mr Harris is "hardly human"?

Q9 "Going back to his lodgings did not cheer Albert up.' Why?

Q10. Why does Taplow feel that Mr Harris has no feelings?

Q11. How did Taplow try to express his liking for Mr Harris? What was the outcome?

C. Answer the following questions in about 120 words.

Q12. What idea do you form of Taplow after reading the play 'The Browning Version'?

Q13. What kind of a teacher do you think was Crocker-Harris? Do you think Taplow hated him? Justify your answer on the basis of your reading of the play.

Q14. What idea do you form of Taplow after reading the play 'The Browning Version'

Q15. What impression do you form of Frank and Mr Croker Harris?